

GCSE

Results 2026

At Grainville School, we set high expectations to Inspire, Motivate and Challenge every student to achieve their very best. We are immensely proud of the exceptional achievements of our Class of 2026, whose GCSE results reflect not only academic success but also the resilience, determination and commitment they have demonstrated throughout their secondary school journey.

GCSE performance at Grainville continues to go from strength to strength, with results showing a clear upward trend over the past five years. The Class of 2026 has achieved outcomes that they and the entire school community can be incredibly proud of. Alongside their academic accomplishments, these students have developed the interpersonal, communication and leadership skills that will support them in future education, training and employment.

Despite increasingly demanding national standards set by examination boards in recent years, our students have risen to the challenge. Performance in the core subjects of English and Mathematics continues to improve, and we are delighted that the 2026 cohort exceeded targets for both Grade 4+ and Grade 5+ attainment in English and Mathematics.

We are especially proud of the outstanding achievements in our creative and practical subjects. In Art, Photography, Design Engineer and Construction (DEC), Music and Drama, 100% of students achieved grade 4+. Furthermore, students studying Modern Foreign Languages, Art, Music, Photography and Finance achieved, on average, at least one grade higher than expected. Grainville works in close partnership with Highlands College at GCSE level, and all students who entered courses in Construction, Automotive, Culinary Skills and Hair & Beauty gained a Level 2 pass. These remarkable outcomes are a testament to the talent, hard work and dedication of our students, supported by the expertise and commitment of our staff.

At Grainville School, students are set individual minimum expected grades based on their Year 9 CAT4 assessments. These benchmarks are designed to encourage students to realise their full potential and provide a measure against which cohort performance can be evaluated. We are delighted that the overall results achieved by the Class of 2026 exceeded the CAT4-generated expectations, demonstrating the significant progress our students have made and the impact of the support, teaching and opportunities they have received during their time with us.

The success of the Class of 2026 is a source of great pride for the entire Grainville community, and we congratulate every student on their achievements. We look forward to seeing them build on this success as they take the next exciting steps in their educational and professional journeys

GCSE Headlines

English Language and Literature exceeded targets

Mathematics exceeded targets

18 subjects exceeded their targets for strong passes at Grade 5 or higher.

Value-added in 21 subjects across the curriculum met or exceeded expectation.

Vocational results in partnership with Highlands College exceeded expectation.

Congratulations class of 2026!

At Grainville School we set high expectations to inspire, motivate and challenge our students to achieve the very best they can.

The performance of students at GCSE continues to strengthen as results show an upward trend over the last 5 years. We are very proud to have supported the Class of 2026 through their secondary school career, ending with GCSE results that they can be extremely proud of. This group of students have demonstrated academic achievement alongside the development of interpersonal and communication skills that will equip them for future study and employment.

Over the last 3 years we have seen external examination boards continue to drive up standards. English and Mathematics are core subjects and students' performance in both subjects continues to strengthen. In the 2026 cohort, targets of performance at grade 4+ and 5+ were exceeded in Mathematics and English.

We are very proud that students demonstrated fantastic achievement in the practical subjects of Art, Photography, DEC, Music and Drama where 100% of students achieved or exceeded their minimum expected grades. In addition, students achieved on average at least one grade higher than expected in Modern Foreign Languages and Finance. This reflects the hard work and dedication of our students and staff.

Students are assigned individual minimum expected grades based on their Year 9 CAT4 tests. These are used as benchmarks to encourage students to achieve their potential as well as to compare the overall results of cohorts. Our 2026 results overall were above the CAT4 generated expected grades.

GCSE Headlines

English Language and Literature exceeded targets for passes at both 4 and 5+

Mathematics exceeded targets for passes at both 4 and 5+

18 subjects exceeded their targets for strong passes at Grade 5 or higher.

Value-added in 21 subjects across the curriculum met or exceeded expectation.

Vocational results in partnership with Highlands College exceeded expectation.

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Outward Bound

Each year, a select group of Grainville students embarks on a transformative journey to the Lake District, taking part in an outdoor adventure programme in partnership with the Outward Bound Trust. Generously supported by the Philip Gower Trust, this unique experience offers students the chance to step beyond the classroom and engage in experiential learning that nurtures self-confidence, resilience, and essential life skills such as leadership, teamwork, and problem-solving.

“I now have the confidence to do things outside of my comfort zone. I really enjoyed my time at Outward Bound.”

Through physically and mentally challenging activities like gorge walking—where students climb waterfalls and push through false summits—they learn powerful lessons in perseverance and determination. These experiences mirror the ups and downs of academic and personal life, helping students to develop a mindset that embraces challenge and growth.

The trip also encourages students to reconnect with nature, fostering environmental awareness and promoting wellbeing through time spent away from the distractions of modern technology. It’s an opportunity not just to explore the outdoors, but to discover more about themselves and the world around them.

These excursions instill a sense of self-reliance and resilience, pushing pupils out of their comfort zones to conquer challenges in the great outdoors. Moreover, the trip connects our pupils with nature, promoting environmental awareness and appreciation.

Ultimately, these experiences not only enrich education but also nurture personal growth.